



**This Bill Analysis  
reflects the contents  
of the bill as it was  
presented in  
committee.**

# HOUSE BILL 216: Great Leaders for Great Schools/Study

2015-2016 General Assembly

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<b>Committee:</b>	House Education - K-12	<b>Date:</b>	March 24, 2015
<b>Introduced by:</b>	Reps. Cotham, Horn, Brockman	<b>Prepared by:</b>	James Ritter
<b>Analysis of:</b>	First Edition		Legislative Analyst

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**SUMMARY:** *HB 216 would require the Joint Legislative Education Oversight Committee to study and make recommendations for initiatives for improving school leaders and report its findings, together with any recommended legislation, to the 2016 Regular Session of the 2015 General Assembly.*

## **BILL ANALYSIS:**

### Sec. 1. Study and Recommendations

This bill would require the Joint Legislative Education Oversight Committee to study committee issues related to providing North Carolina with great school leaders. The Committee would study the following:

- The recruitment of the highest performing leaders for the school administrator role.
- Greater flexibility and autonomy for principals over school-based decisions, including personnel decisions.
- A compensation plan that will attract and retain principals and assistant principals to the lowest achieving schools and reward outstanding leadership at those schools.
- Specialized State professional development for principals and assistant principals that is focused exclusively on turning around the lowest-achieving schools.
- Strategies for assisting less than proficient principals and assistant principals in improving job performance and removing them from their positions, if necessary.

### Sec. 2. Minimum Considerations for the Study

This bill would require considerations for the following, as a minimum, during the course of the study:

- 1) Principal preparation programs.
- 2) Principal professional development programs.
- 3) Licensure and certification of principals and assistant principals.
- 4) Recruitment of principals.
- 5) Statewide leadership standards for principals.
- 6) Principal mentoring.
- 7) Data use and evaluation by school leaders.
- 8) Analysis of State policies to promote effective talent management.
- 9) Areas of high priority.
- 10) Support options for principals in need of assistance with job performance.

**EFFECTIVE DATE:** This bill is effective when it becomes law.



# House Bill 216

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