



HOUSE BILL 886: AEDs and CPR in Public Schools.

2025-2026 General Assembly

Committee:	House Rules, Calendar, and Operations of the House	Date:	May 7, 2025
Introduced by:	Reps. Gable, Almond, Schietzelt, Chesser	Prepared by:	Brian Gwyn
Analysis of:	First Edition		Staff Attorney

OVERVIEW: House Bill 886 would require the placement of automatic external defibrillators (AEDs) in all schools in public school units and would require public school units to provide training for school personnel on the use of AEDs and cardiopulmonary resuscitation (CPR).

CURRENT LAW: G.S. 115C-5(7a) defines public school units to include any of the following:

- Local boards of education.
- Charter schools.
- Regional schools.
- Laboratory schools.
- Schools for the deaf and blind.

BILL ANALYSIS: The bill would require the State Board of Education (SBE) to adopt rules for the installation, use, and maintenance of AEDs in public school units. The rules would be required to at least address all of the following:

- Installation and placement of at least one AED in each school in a public school unit, placed in the school athletic facility or area.
- Implementation of an appropriate training course for public school personnel in the use of AEDs, including the role of CPR and first aid.
- Proper maintenance and testing of the AEDs.
- Coordination with appropriate licensed professionals in the oversight of training on the AEDs.
- Coordination with local emergency medical systems regarding the placement of AEDs in school buildings.

Public school units would be required to develop policies for the installation, maintenance, and use of AEDs in accordance with the SBE's rules.

The bill would appropriate \$4.1 million to the Department of Public Instruction to be allocated by the Superintendent of Public Instruction to governing bodies of public school units for the purchase and installation of AEDs and the training of personnel on the proper use of the AED.

EFFECTIVE DATE: The bill would be effective July 1, 2025, and would apply beginning with the 2025-2026 school year.

Kara McCraw
Director



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Legislative Analysis
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