



**NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97**

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ARQ-10 [v.2]

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Amends Title [YES]
H97-CSBN-20

Date _____, 2024

Senator Lee

moves to amend the PCS on page 1, line 9, by inserting the following before the "." on that line:
"AND TO MAKE CHANGES TO THE AI SCHOOL SAFETY PILOT PROGRAM, AND TO
MAKE CHANGES TO THE SPECIAL NEEDS PILOT PROGRAM";

and on page on page 36, lines 46-47, by inserting the following between the lines:

"PART VI.1. CHANGES TO THE AI SCHOOL SAFETY PILOT PROGRAM

SECTION 6.1. Section 7.36(h) of S.L. 2023-134 reads as rewritten:

"SECTION 7.36.(h) Artificial Intelligence (AI) Pilot. – Of the funds appropriated to the Department of Public Instruction by this act for the grants provided in this section for the 2023-2024 fiscal year, the Department shall allocate (i) three million two hundred thousand dollars (\$3,200,000) as a directed grant to New Hanover County Schools and (ii) two million dollars (\$2,000,000) as a directed grant to Davidson County Schools ~~for to contract with Vyze~~ by Eviden to conduct an AI School Safety Pilot Program. In conducting the Pilot Program, participating public school units shall comply with the following:

- (1) Funds allocated for the Pilot Program shall be used for the implementation of a school safety system that integrates AI technology into existing ~~access controls, alerting protocols, and intercom systems.~~ cameras, video management systems, and alerting protocols.

- (1a) The proposed school safety solution must offer the following performance capabilities:

- a. Threatening Objection Detection.
- b. Intruder Detection.
- c. Person Down Detection.
- d. Door Open Detection.
- e. Tag and Track.



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- 1 f. Facial Recognition.
2 g. Forensic Face Search.
3 h. License Plate Reader.
4 (2) No later than January 15, 2025, the participating public school units, in
5 coordination with the Department of Public Instruction, shall report to the
6 Joint Legislative Education Oversight Committee the following information:
7 a. The schools that participated in the Pilot Program.
8 b. How grant funds were spent.
9 c. The impact the Pilot Program had on school safety outcomes.
10 d. Any noted capabilities of the AI system that could not be accomplished
11 by more traditional safety measures.
12 e. Any other information the participating public school units or the
13 Department deem relevant to the report."
14

PART VI.2. CHANGES TO THE SPECIAL NEEDS PILOT PROGRAM

SECTION 6.2. Section 7.53 of S.L. 2023-134 reads as rewritten:

"**SECTION 7.53** Of the funds appropriated to the Department of Public Instruction, the sum of nine hundred seventy-five thousand dollars (\$975,000) in nonrecurring funds for each year of the 2023-2025 fiscal biennium shall be used to contract with Amplio Learning Technologies, Inc., to create a new pilot program (Program) for a special education digital intervention software platform in ~~Alamance County Schools, Catawba County Schools, and Nash County Schools~~ Cabarrus County Schools, Union County Schools, and Vance County Schools to increase opportunities for students with special needs. The Program shall focus primarily on students receiving interventions for speech language and reading development, including English language learners, to provide more optimized progress for the interventions. To provide more effective and efficient opportunities for Medicaid billing for speech language pathologists (SLP) services and dyslexia-related services, the platform chosen should include digital evidence-based curricula specifically aligned to speech, language, and literacy intervention goals. The chosen solution should include real-time automatic measurements, data collection, and documentation, as well as goal tracking and administrative dashboards. The platform chosen should be a web-based application accessible on multiple devices allowing flexible application across classroom-based, small group, and individual intervention models and utilized by a variety of intervention team members, including special educators, SLPs, Reading Interventionists, SLP assistants, and educational aides. The Department of Public Instruction shall provide an interim report on the results of the Program to the Joint Legislative Education Oversight Committee and the Fiscal Research Division by June 30, 2025. The Department of Public Instruction shall report on the final results of the Program to the Joint Legislative Oversight Committee and the Fiscal Research Division by October 15, 2025-2027. The report shall include at least (i) a comparison of Medicaid reimbursements paid out to participating public school units compared against public school units that did not participate in the Program and (ii) a comparison of Medicaid reimbursements paid out to public school units after participating in the Program compared against Medicaid reimbursements paid out to participating public school units prior to their participation in the Program.""

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and by rewriting the short title to read: "Various Education Changes.".

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____